



PORTLAND SECONDARY SCHOOLS

RUBRIC for READING

APPROVED: AUGUST 2018

	EXEMPLARY	PROFICIENT	DEVELOPING	BELOW STANDARD
GENERAL UNDERSTANDING	Thoroughly and accurately identifies main idea (or theme if applicable) as well as supporting details within a text. Consistently uses general and context specific vocabulary. Summarizes accurately and thoroughly (if applicable)	Identifies the main ideas (or theme if applicable) as well as supporting details within a text with general accuracy. Frequently uses general and context specific vocabulary Summarizes briefly but accurately	Partially identifies main idea (or theme if applicable) as well as supporting details within a text. Infrequently uses context specific vocabulary. Difficulty distinguishing between summarizing and retelling	Minimally identifies the main idea (or theme if applicable) as well as supporting details within the text. Does not make use of context specific vocabulary. Cannot distinguish between summarizing and retelling
APPLICATION OF READING STRATEGIES	Makes well-supported predictions based on prior personal and literary experiences, as well as analysis of the passage given. Consistently uses appropriate reading strategies (i.e. compare/contrast, identifying sequence, previewing a text, etc.)	Makes basic predictions based on prior personal and literary experiences, as well as analysis of the passage given. Frequently uses appropriate reading strategies	Makes limited predictions based on prior personal and literary experiences, as well as analysis of the passage given. Makes limited use of reading strategies	Makes no predictions based on prior personal and literary experiences, as well as analysis of the passage given. Makes inappropriate use of reading strategies
DEVELOPING INTERPRETATION	Effectively interprets information from the text. Thoroughly supports responses with evidence including specific details and relevant examples Makes connections to the text	Satisfactorily interprets information from the text. Substantially supports responses with evidence including specific details and relevant example Makes some connections to the text	Limited interpretation from the text. Partially supports responses with evidence including specific details and relevant examples Makes limited connections to the text	Rarely interprets information from the text. Minimally supports responses with limited evidence including specific details and relevant examples Makes few connections to the text

**Portland's Strengths & Successes are
Founded on our Staff & Students**